

ANNUAL

OF THE

EAST TENNESSEE

Wesleyan University,

ATHENS, TENNESSEE,

FOR THE

COLLEGIATE YEAR,

1882-'83.

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Nichols, Caldonia	Knoxville, Tenn.,	Sci.
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Robinson, Robert B.	Loudon, Tenn.,	Sci.
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Stevens, Frank B.	Jamestown, Tenn.,	Sci.
Stanton, George W.	Chnckaluck, Tenn.,	Sci.
Sexton, Maggie	Glenalice, Tenn.,	Sci.
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Turner, Virgil,	Athens, Tenn.,	Sci.



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Williams, Tennie	Eaton's Cross Roads, Tenn.,	Sci.
Williams, Maud	Eaton's Cross Roads, Tenn.,	Sci.
Williams, A. Lincoln	Eaton's Cross Roads, Tenn.,	Sci.
Webb, Thomas D.	Rhea Springs, Tenn.,	Sci.
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Barnard, Rennie	Barnardsville, Tenn.,
Briant, May P.	Athens, Tenn.
Caldwell, Earnest B.	Athens, Tenn.,
Clark, Anna	Ten Mile, Tenn.,
Clark, Bertie	Ten Mile, Tenn.,
Cook, Annie	Loudon, Tenn.
Dodson, Laura	Athens, Tenn.
Deacon, James D.	Oakdale, Va.
Edington, Flora	Knoxville, Tenn.
Edington, Annie S.	Knoxville, Tenn.
Edington, Pharies	Knoxville, Tenn.
Fifer, Della	Athens, Tenn.
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Gossett, Calvin	Knoxville, Tenn.
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Athens, Tenn.

ABBREVIATIONS.

CLASS—Classical Course.

L-SCI—Latin Scientific Course.

SCI—Scientific Course.



SUMMARY.

SENIORS.....	5.
JUNIORS.....	8
SOPHOMORES.....	2
FRESHMEN.....	9
SENIOR PREPARATORY.....	43
MIDDLE PREPARATORY.....	6
JUNIOR PREPARATORY.....	136
MUSIC STUDENTS.....	24
POST GRADUTE.....	1
	—
	234
COUNTED TWICE.....	20
	—
TOTAL.....	214

# PARALLEL COURSES OF STUDY.

## PREPARATORY—FIRST YEAR.

	CLASSICAL.	LATIN SCIENTIFIC.	SCIENTIFIC.	NORMAL.
FIRST TERM.	Latin Grammar. Latin Lessons. Arithmetic. English Grammar. Geography.	Latin Grammar. Latin Lessons. Arithmetic. English Grammar. Geography.	Arithmetic. English Grammar. Geography.	Arithmetic English Grammar Geography. Elocution.
SECOND TERM.	Latin Grammar. Latin Lessons. Greek Grammar. Greek Lessons. Arithmetic. English Comp.	Latin Grammar. Latin Lessons.  Arithmetic. English Comp.	Geography.  Arithmetic. English Grammar.	Geography.  Arithmetic. English Grammar. Elocution.
THIRD TERM.	Latin Grammar. Latin Lessons. Greek Grammar. Greek Lessons. Arithmetic. U. S. History.	Latin Grammar. Latin Lessons.  Arithmetic. U. S. History.	  Arithmetic. U. S. History. Elocution.	English Analysis.  Arithmetic. U. S. History. Elocution.

Foster's Story of the Bible, two lessons each week through the year

## PREPARATORY—SECOND YEAR.

FIRST TERM.	Latin—Cæsar. Latin Prose. First Algebra. Greek Grammar. Greek Lessons. Ancient Mythology.	Latin—Cæsar. Latin Prose. First Algebra. Physical Geography Ancient Mythology	First Algebra. Physical Geography Ancient Mythology	First Algebra. Physical Geography. Geology.
SECOND TERM.	Latin—Cæsar. Latin Prose. Roman Literature. First Algebra. Greek Anabasis. Greek Prose.	Latin—Cæsar. Latin Prose. Roman Literature. First Algebra. General History.	English Comp. First Algebra. General History.	Rhetoric. First Algebra. General History. English Literature.
THIRD TERM.	Latin—Æneid. Latin Prose. History of Rome. Greek Anabasis. Greek Prose. Science Arithmetic.	Latin—Æneid. Latin Prose. History of Rome. Physiology.	History of Rome. Physiology. Science Arithmetic.	Descriptive Astron. Physiology. Science Arithmetic.

Studies in Christian Manhood, two lessons each week through the year.

PARALLEL COURSES OF STUDY—CONTINUED.

PREPARATORY YEAR.

	CLASSICAL.	LATIN SCIENTIFIC.	SCIENTIFIC.	NORMAL.
FIRST TERM.	Latin—Æneid. Latin Prose. History of Rome. Plane Geometry. Complete Algebra. Greek—Iliad. Greek Syntax.			Plane Geometry. Complete Algebra. Physics.
SECOND TERM.	Latin—Cicero. Greek Iliad. Greek Syntax. History of Greece. Complete Algebra. Solid and Spherical Geometry.			Book-Keeping. Civil Government. Zoology. Complete Algebra. Theory and Practice of Teaching.
THIRD TERM.	Latin—Cicero. Greek—Herodotus. History of Greece. Advanc'd Geometry			Political Economy. Normal Methods. School Economy. Hist. & Progress Ed. Science Arithmetic.

FRESHMAN YEAR.

FIRST TERM.	Latin—Livy. Greek—Odyssey. Trigonometry. Mineralogy.	Latin—Æneid. Latin Prose. History of Rome. Plane Geometry. Complete Algebra. Physics.	History of Rome. Plane Geometry. Complete Algebra. Physics.	Books of Reference in the Normal Course. How to Teach—by Henry Kiddle.  Teacher's Hand- Book—by Phelps.  American Institu- tions—by De Tocque- ville.
SECOND TERM.	Latin—Livy. Greek—Memorabilia General Geometry. Orator's Manual.	Latin—Cicero. Solid & Sph'r'l Geom. Complete Algebra. Orator's Manual. Civil Government. Physics.	Solid & Sph'r'l Geom. Complete Algebra. Orator's Manual. Civil Government. Physics.	
3D TERM.	Latin—Germania. Greek—Thucydides. General Geometry. Physiology.	Latin—Cicero. Advanc'd Geometry Botany. Physics.	Advanc'd Geometry Botany. Physics.	

PARALLEL COURSES OF STUDY—CONTINUED.

SOPHOMORE YEAR.

	CLASSICAL.	LATIN SCIENTIFIC	SCIENTIFIC.
1ST TERM.	Latin—Horace's Odes Greek—Plato's Apol. Land Surveying. Physics.	Latin—Livy. Odes of Horace. Trigonometry. Mineralogy.	Chemistry. Trigonometry. Mineralogy.
2D TERM.	Latin—Agricultura. Greek—Plato's Crito. Different'l Calculus. Civil Government. Physics.	Latin—Livy. General Geometry. Zoology.	Chemistry. General Geometry. Zoology.
3RD TERM.	Latin—Terence. Greek—Euripides. Integral Calculus. Botany. Physics.	Latin—Germania. General Geometry. Political Economy.	Chemistry. General Geometry. Political Economy.

JUNIOR YEAR.

1ST TERM.	Latin—Satires a n d Epistles of Horace Greek—Demosthenes or German. Mechanics. Chemistry.	Latin—Satires a n d Epistles of Horace Land Surveying. Science of Rhetoric. Chemistry.	Geology. Land Surveying. Science of Rhetoric. French—Elective.
2D TERM.	Latin—Juvenal. Greek—Demosthenes or German. Astronomy. Chemistry.	Latin—Agricultura. Different'l Calculus. Logic. Chemistry.	Differential Calculus Logic. Astronomy. French—Elective.
3D TERM.	Latin—Seneca's Ess. Greek—Acts of Apos- tles, or German. Political Economy. Chemistry.	Latin—Terence. Integral Calculus. International Law. Chemistry.	International Law. Integral Calculus. Hist. of Philosophy. French—Elective.

SENIOR YEAR.

1ST TERM.	Latin—Cicero De Natura Deorum. Science of Rhetoric. Moral Science. Geology.	Latin—Cicero De Natura Deorum. Mechanics. Moral Science. Geology.	Constitutional Hist. Mechanics. Moral Science.
2D TERM.	Logic. Butler's Analogy. English Literature. Zoology. Intellectual Science.	Latin—Juvenal. Astronomy. Butler's Analogy. Intellectual Science.	English Literature. Butler's Analogy. Intellectual Science.
3RD TERM.	Kame's Elements of Criticism. International Law Intellectual Science.	Latin—Seneca's Ess. Kame's Elements of Criticism. Intellectual Science.	Kame's Elements of Criticism. Evidences of Chris- tianity. Intellectual Science.

# THEOLOGICAL COURSE.

## FIRST YEAR—SYSTEMATIC THEOLOGY.

### FIRST TERM.

Apologetics.—Canon and Inspiration of Scriptures, Christian Evidences.

Dogmatic Theology —Doctrines of the Methodist Episcopal Church as set forth in the Twenty-five Articles of Religion, Bible Doctrines, Lectures in Polemic Theology with special reference to the doctrines of Methodism.

### SECOND TERM.

Historical Divinity —Life of Christ, General Church History from the Apostolic Age to the Reformation.

### THIRD TERM.

Practical Divinity.—Homiletical Exercise, Discipline of the Methodist Episcopal Church, Sunday Schools, Class Meetings, Pastoral Theology.

## SECOND YEAR—SYSTEMATIC THEOLOGY.

### FIRST TERM.

Apologetics.—Christian Evidences continued.

Dogmatics—Theology proper, the Being and attributes of God, Ontological, Cosmological, Teleological and moral arguments, Christology, Lectures

### SECOND TERM.

Historical Theology.—General Church History from the Reformation to the Present Time, History of Methodism, Creeds of Christendom.

### THIRD TERM.

Homiletical Exercises, Church Polity, Ritual and Ordinances of the Methodist Episcopal Church, Missions, Sunday Schools, Pastoral Theology.

## THIRD YEAR.

General review of the entire course, original essays by students on various subjects in Historical, Systematic and Practical Theology, Lectures on the same.

# POST-GRADUATE COURSES OF STUDY.

## *Course in Philosophy.*

### I.

Ueberneg—History of Philosophy.

### II.

Joivett—Plato with Thesis.

### III.

Hamilton—Metaphysics.

Mills—Examination of the Philosophy of Sir William Hamilton.

McCosh—Defence of Fundamental Truth.

Calderwood—The Philosophy of the Infinite.

### IV.

Porter—Intellectual Science. Pages 93-206.

Morell—History of Modern Philosophy. Pages 226-362.

### V.

Gregory—Christian Ethics.

Whewell—Lectures of the History of Moral Philosophy.

Carpenter—Mental Physiology.

## *Course in Latin Language and Literature.*

### I.

Virgil—Last Six Books of the *Aeneid*.

Cicero—Tusculan Disputations.

Teuffel—History of Roman Literature. (Wagner's Translation) Vol. I.  
pages 1-102.

Mormnsen—History of Rome. Books I and II.

Thesis—Cicero on the Future Life.

### II.

Lucretius—*De Berum Natura*.

Terence—*Aeclphoe*.

Teuffel—History of Roman Literature. Vol. I, page 103-226.

Mormnsen—History of Rome. Books III and IV.

Klein—History of the Roman Drama.

Thesis—Ancient and Modern Comedy.

### III.

Cicero—*De Oratore*. Book I.

Plautus—*Captivi*.

- Teuffel—History of Roman Literature. Vol. I, page 227-384.  
 Merivale—History of the Romans under the Empire. Chap. I-XXII.  
 Napoleon—History of Julius Cæsar.  
 Lewis, G. C.—Credibility of Early Roman History.  
 Original Latin Oration.

## IV.

- Pliny—Select Letters.  
 Quintilian—Institutiones Oratorial. Books X and XII.  
 Teuffel—History of Roman Literature. Vol. I, page 385 to end.  
 Merivale—History of the Romans under the Empire. Chap. XXII-XLI.  
 Muller, M.—Science of Language—Second Series.  
 Composition of Three Latin Odes in Horatian Meters.

## V.

- Horace—Satires.  
 Juvenal—Satires. IX-XV.  
 Tacitus—Annals. I-VI.  
 Teuffel—History of Roman Literature. Vol. II, pages 1-205.  
 Merivale—History of the Romans. Chap. XLII-LVI.  
 Hadley—Lectures on Roman Law.  
 Thesis—The Satires of Horace and Juvenal Compared.

## VI.

- Seneca—De Tranquillitate Animi and De Brevitate Vitae.  
 Cicero—De Officiis.  
 Teuffel—History of Roman Literature. Vol. II, page 206 to end.  
 Merivale—History of the Romans. Chap. LVII-LVIII.  
 Schmidts—Introduction to the Rhythmic and Metric of the Classical Language.  
 Ramshorn—Latin Synonyms.  
 Ueberneg—History of Philosophy. Sec. 52-61.  
 Madvigs Latin Grammar and Arnold's Latin Composition through the first three units of this course.  
 Sight translations from Latin into English and from English into Latin are required.  
 Graduation Thesis upon a subject to be assigned.  
 A course in Greek Language and Literature has been prepared which will be furnished on application.

*Course in Mathematics.*

## I.

- Olney—Science of Arithmetic.  
 Books—Philosophy of Arithmetic.  
 Wentworth—Series, Choice, Chance, Continued Fractions, Theory of Limits.



Olney—Solution of Quadratic and Higher Equations, Binomial Theorem, Loci and Discussion of Equations.

Thesis—History and Use of Arithmetic and Algebra.

II.

Wentworth—Solid Geometry, Plane and Spherical Trigonometry.

Halsted—Mensuration.

Colins—Metric System.

Davies—Logic and Utility of Mathematics.

Thesis—The Equation and Triangle as Instruments.

III.

Olney—General Geometry, Differential and Integral Calculus.

Atkins—Pure Mathematics.

Gillespie—Land Surveying.

Mauzy—Navigation.

IV.

Bartlett—Mathematical Principles of Acoustics and Optics.

Olmstead—College Philosophy with Problems (Snell.)

Thesis—Pure and Applied Mathematics Compared.

V.

Robinson—Mathematical Astronomy.

Newcomb and Holden—Descriptive Astronomy.

Proctor—Other Worlds than Ours.

Kurtz—The Bible and Astronomy.

VI.

Hardy—Elements of Quartermons.

Bledsoe—Philosophy of Mathematics.

Hill—Geometry and Faith.

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## GENERAL INFORMATION.

This Institution was incorporated by a special Act of the General Assembly of the State of Tennessee, under the name of the EAST TENNESSEE WESLEYAN UNIVERSITY, in 1867.

### *Location.*

The University is easy of access—being located at Athens, the county seat of McMinn county, on the East Tennessee, Virginia and Georgia Railroad, half way between Knoxville and Chattanooga.

Athens, surrounded by beautiful and attractive mountain scenery, and unsurpassed for pure air, pure water and good health, has advantages almost unequalled as a site for an institution of learning. Its citizens are justly celebrated for their intelligence, culture and morals and being a small town it presents few facilities for spending money foolishly, and is free from those allurements to vice and unworthy attractions which are found in larger cities.

### *Government.*

The government of the Institution is mild, but firm, designed to be at once preventative and corrective. The character of the Institution always will and shall be vindicated: when mild discipline fails to reform the student his connection with the University will be severed. See BY-LAWS.

### *Co-Education of the Sexes.*

We believe in God's plan in the creation, in the family, in the school. Ladies are admitted on the same terms as gentlemen to all Departments of the University, to all honors and privileges, and are eligible to the position of Trustee or Professor.

### *Library and Reading Room.*

A Library has been collected and placed in good order in a suitable room. There is connected with the Library a Reading Room, containing many of the best newspapers and periodicals. Students have regular access to the Library and Reading Room, and are permitted to draw books.

The Librarian is a member of the Faculty. It is the purpose of the

Faculty and friends of the college to add to the collection of books constantly, and to give to the use of the Library the prominence and the connection with the course of study which are essential to the student's highest success.

### *Candidates for the Ministry.*

Those contemplating entering the Christian ministry will here find arrangements made expressly to meet their wants. Whether intending or not to take a strictly professional course in a Theological school, they will find our elective courses a valuable preparation for pastoral study or for advanced standing in the Theological Seminary. For the Greek or Latin of the Junior Year the student may substitute the Hebrew language and Exegesis: and other substitutions will be allowed as far as they shall leave inviolate the collegiate course in its original purpose and plan, as a general course of culture.

With this view the Translation and Interpretation of the Greek Testament will, to some extent, be substituted for the Classic Greek in the later years of the College course.

These arrangements have been made in view of the large and increasing number of candidates for the ministry in constant attendance at the University.

### *A Proposition.*

The Board of Trustees agree, for the sum of \$50 00, to furnish any student preparing for the ministry, who comes duly recommended by the proper authority—not restricted to any denomination—free tuition and text-books for one entire school year, thus enabling poor but worthy young men to obtain an education at a nominal cost and thereby fit themselves for the work of the ministry. During the past year a number of such propositions have been responded to by our friends in the North.

Will not fifty persons respond to this proposition during the coming year? There are fifty young men now pleading for aid. The only endowment we can boast of is the prayers and faith of our friends—the self-denial and indefatigable labors of the President and Professors.

### *Moral and Religious Culture.*

The University is under the auspices of the Methodist Episcopal Church. Though a denominational, it is in no sense a sectarian school. It was the plan of its founders, and is the continued purpose of its Trustees and Faculty, to make it pre-eminently a Christian School. A Young Men's Christian Association has been formed by the students, which holds regular religious meetings. A weekly prayer meeting has also

been organized among the young ladies of the Institution. Other religious services are held weekly, to which all the students are invited.

All students are required to attend worship in the University Chapel on each school day.

#### *Lectures.*

Lectures are delivered by the President or some member of the Faculty every Sabbath afternoon upon which all students are required to be present. The University Lecture Course has become a feature of great interest. During the winter months eminent lecturers from abroad are engaged and the students are delighted and benefitted.

#### *Recitations and Examinations.*

Each student is expected to have not less than three, nor more than four studies at one time. Students are not allowed to receive instruction from any one outside the Faculty either in music or solid branches.

There will be a Public Examination of all the classes at the close of each term--written or oral

Students not present at the end of the term will be examined on their return, by written examination, for class standing. In order to pass in any study a student's standing must be at least 60 in a scale of 100.

#### *Attendance.*

It is very desirable that students should be present at the opening of each term.

It is vital to the interests of the student and Institution that all should be scrupulously punctual at recitation and all other Colloge duties. Whenever a student enters the Institution he is regarded as subject to its laws until his connection therewith is closed by graduation or otherwise.

#### *Literary Societies.*

There are two Societies for the males, the Athenian and Philomathean, and one for the females, the Sapphonian; also a Theological Society. Each is already furnished with a small but choice library. The Societies are highly prized by the Faculty as well as by the student, and form an important part of the advantages of the University. Each Society is entitled to one public entertainment during each term.

#### *Rhetorical Exercises.*

Exercises in Composition and Declamation are required regularly of all the students. The Freshman will write three essays, each term, of not less than seven hundred words each. All subjects for the above mentioned essays will be assigned by the Faculty.

Each Junior will deliver one original address, each term in the chapel, of not less than seven hundred words. The Seniors will deliver each one original address, each term, of one thousand words.

### *Merit and Demerit.*

Punctual attendance upon all duties is insisted upon as one of the first conditions of progress or of good discipline. Unexcused absences are counted as serious delinquencies. These and other offences are marked according to a fixed scale. When these demerit marks have reached a certain point the student receives a warning, of which his parent or guardian is notified. If necessary, this warning is repeated. Then, if a further fixed point is reached, the student may be suspended or dismissed. At any time, however, the Faculty may ask the withdrawal of a student from the University, if satisfied that his continuance in it would be injurious.

### *Note.*

All Ministers of the Holston, Georgia, Blue Ridge, Central Tennessee, Alabama and Virginia Conferences are our agents.

Address all business communications to the President, Athens, Tennessee.

All donations for the purpose of aiding young men preparing for the ministry will be made direct to the President, or Treasurer of the Board of Trustees.

### *Instruction.*

With respect to methods of instruction, it is the aim of the Faculty to secure the greatest possible freshness and variety consistent with scientific system and thoroughness. We aim to select and use the best text and reference books in every department. It is intended, however, that the student shall do something more than merely memorize text-books.

Whenever a branch of science or any study can be best taught by a fresh, original handling in the way of lecture or black-board exercises, or by a Socratic method, or by a combination of any and all of these, the Professor will not shrink from additional labor. Everything possible shall be done to stimulate the student, and supplement the work of the class-room, throughout the entire University curriculum.

All the text-books and books of reference used in the University can be obtained at reasonable rates direct from the Faculty or from University Book Store.

### *Degrees and Honors.*

The degrees of the University are Collegiate, Post-Graduates and Honorary—for all of which appropriate diplomas are conferred

Upon those who complete the classical course, "Artium Baccalaureus" (A. B.); upon those completing the Latin Scientific Course, the Degree of "Philosophiæ Baccalaureus" (B. Ph.); and upon those completing the Scientific Course the Degree of Bachelor of Science (B. S.).

All students completing the Normal Course will be granted a suitable certificate.

No student will be given a diploma or certificate until all dues to the University have been settled.

### *Post-Graduates.*

Master of Arts, (M. A.) requires one year of resident post-graduate study, under the direction of the Faculty.

Doctor of Philosophy, (Ph. D.) requires two years of study under the direction of the Faculty

Parties desiring to pursue a Post-Graduate Course are invited to correspond with the Faculty for terms and full particulars.

### *Expenses and Payments.*

The Board of Trustees at their Annual Meeting abolished all tuition in Preparatory and Regular Courses, and ordered an incidental fee of five dollars for each term, to be paid invariably in advance. No one exempted from this fee.

Students studying Chemistry will be charged a fee of \$1.00 per term for chemicals used in Laboratory.

Instruction in Music per term, . . . . .	\$14 00
Use of Piano per month, . . . . .	1 00
French, German and Drawing per term, . . . . .	3 00

Each student is required on matriculation to deposite the contingent sum of \$1.00 with the Treasurer, which shall be refunded at the close of term or year in case there be no contingent claim.

Board in private families at \$8.00 to \$10 00 per month.

Dormitory rooms, for those desiring to board themselves, at 50 cents per month, furnished with heavy furniture. Students can board themselves at a cost from 60 cents to \$1 per week.

The Trustees propose to aid students in every possible way to lighten the expense of the school term, and constantly surround the pupil with a homelike influence.

We desire to exercise the most rigid economy in every department.

No extra uniforms required: a simple, plain and inexpensive wardrobe is all that is desired. We propose to make the cost at the University as low or lower than any in the land.

Students who desire great economy are recommended to bring bedding from their homes.

The provisions of the Institution are simple, and appeal to the student's self-respect, sense of right, personal responsibility, and capabilities of usefulness and happiness.

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## BY-LAWS.

1. Students are expected to rise at 5 o'clock in the morning and retire by 10 p. m.
2. Recitations, prayers in the morning and other regular exercises shall be punctually attended by each student.
3. During study hours, students are not allowed to visit each other's rooms nor to visit about the village.
4. Students will obtain permission of one of the teachers before leaving town.
5. Students are required to be orderly and quiet in and about the buildings.
6. Profane or obscene language will not be tolerated under any circumstances.
7. The use of any intoxicating beverage and the playing of cards are absolutely forbidden.
8. No student will be permitted to attend balls, dancing parties, circuses or operatic shows.
9. A strict observance of the Sabbath, and attendance upon public worship, will be required.
10. Young ladies may not receive calls from gentlemen, except of friends from a distance.
11. Young gentlemen are not permitted to visit young ladies at their own rooms.
12. The escorting of young ladies by young gentlemen is not allowed without especial permission from the Faculty.
13. Students will be held responsible for any injuries done to their rooms or other parts of the building.
14. Students will not be allowed to use tobacco within the buildings.
15. Absence from recitation without satisfactory excuse, as well as insubordination in the class-room, shall be reckoned and bear upon the student's grade.

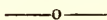
16. Any student desiring to sever his connection with the University before the close of the term must inform the Faculty in writing of his intention, and obtain their consent.

Any student habitually violating the above rules will not be allowed to remain in the University.

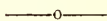
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## CALENDAR.

FALL TERM begins . . . . . Tuesday, Aug. 28.  
 Fall Term ends . . . . . Thursday, Nov. 22.  
 With Examination and Under-graduate Exhibition.





WINTER TERM begins . . . . . Monday, Nov. 26.  
 Winter Term ends . . . . . Friday, Feb. 22.



SPRING TERM begins . . . . . Monday, Feb. 25.  
 Junior Exhibition . . . . . Thursday, 7:30 P. M. April 24.  
 Baccalaureate Sermon . . . . . Sunday, 10:30 A. M. May 25.  
 Term Examinations begins . . . . . Monday, May 26.  
 Annual Meeting of the Board of Trustees . Tuesday, 9 A. M., May 27.  
 Address before the Literary Societies . Tuesday, 8 P. M., May 27.  
 Address before the Alumni Association, Wednesday 8 P. M., May 28.  
 Commencement . . . . . Thursday, P. M., 9 May 29.  
 Business Meeting of Alumni Association, Thursday, 4 P. M., May 29.

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Knoxville, Tenn., March 21st, 1883.

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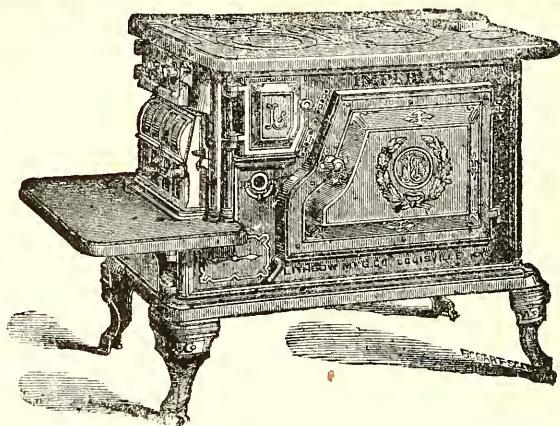
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